

Instructions: This assessment checklist can be used by staff with a person we support to assess and promote physical activity in their daily lives.

Name:				CIRTS ID:	
Ste	Step 1: Keep physical activity safe				
Think about				Action/Notes	
1	-	nas not exercised for a long while, concerns, or is an older person.	□ Yes	If Yes , the GF	must be consulted before any physical activity is undertaken.
2	Does the per	son have difficulty moving around?	□ Yes	*	an Allied Health Professional such as physiotherapist, exercise occupational therapist for advice.
3	-	son have an acute short term chest infection.	□ Yes	If Yes , the per health profess	son is to refrain from exercise unless advised otherwise by a ional.
4	Does the per footwear for o	son have appropriate clothing and exercising?	□ Yes	support prior to professional co relation to pur	iate clothing and footwear to be purchased with the person we o commencing exercising. Consultation with an allied health r footwear store offering custom fit service is recommended in chase of appropriate footwear for the selected exercise, prior to eing undertaken.
5		rson have their own water bottle to uring exercise?	☐ Yes ☐ No	If No , water be	ottle to be purchased with the person prior to exercise.

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Approved By: Theo Gruschka Approved: 14/04/2023



	Step 2: Assess the person's level of physical activity				
Think about				Action/Notes	
	6	Has the person's daily physical activity been recorded for at least a week to determine how much the person is doing now?	□ Yes	If No , record activity for at least one week.	
	7	Does the person have 30 minutes per day of moderate physical activity (noticeable increase in breathing and heart rate) on most days of the week?	□ Yes	If No , develop an <u>NDIS LWB 5584 Physical Activity Plan</u> .	

	Ste	Step 3: Identify suitable activities		
Think about		ink about	Action/Notes	
	8	What physical activity does the person like to do, in what environments and with who?	List:	
	9	What motivates the person to be physically active? (E.g. friends participating with them, seeing results)	List:	
	10	What sort of physical activities has the person had the opportunity to experience, either daily life activities or those related to their interests?	List:	



physical activity, and how you might overcome these? Consider personal factors, cost, transport, supports	List: Record agreed strategies:
Note: Initially the person may feel uncomfortable for a number of reasons; it is important to talk this through during initial stages to ensure the person feels supported to continue.	

	Ste	Step 4: Identify opportunities – Find a balance of home and community based activities			
Think about		ink about	Action/Notes	Action/Notes	
		Is the person involved in daily tasks (both indoors and outdoors) or other physical activities in the home?	· ·	☐ No, Discuss with the person what tasks they could be involved in, or do more of themselves. Then list any agreed tasks and what the person will do with support and what the person will do themselves:	
,	12	Note: Consider how many tasks staff are completing for the person now without the person's involvement; how could this change to the person doing more themselves?			



13	Can the person walk to work, day service, or to the bus or train station?	☐ Yes, please list:	☐ No, please explain why and consider if this could happen and how:	
14	Is the person involved in daily tasks (both indoors and outdoors) or other physical activities at their work or day service?	☐ Yes, please list:	☐ No, please explain why and consider if this could happen and how:	
Ste	p 5: Monitor and Review Progress			
Tasks				
15	Record and review the NDIS LWB 5584 Physical Activity Plan at least every 3 months or sooner, if requested by the person we support			
16	Record ongoing progress with physical activity goals.			
17	If there are barriers preventing the person engaging in one or more identified physical activities, discuss these with the person to identify strategies which may assist and support their engagement.			
18	Modify goals, targets and activities with the person, based on their progress, interests and changing needs.			

Upload to CIRTS as follows: Plans & Assessments > New Assessment > Service Type = the service providing the support > Assessment name – [select from drop down] Functional Capacity Assessment> Physical Activity Assessment > relevant dates > SURNAME, First Name. YYYY.MM.DD

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